



ST GEORGE'S
C OF E FOUNDATION SCHOOL

A LEARNING COMMUNITY COMMITTED TO EXCELLENCE



"Together we can make a difference"

SIXTH FORM PROSPECTUS



“THE FUTURE BELONGS
TO THOSE WHO
BELIEVE IN THE BEAUTY
OF THEIR DREAMS.”

Eleanor Roosevelt

MESSAGE FROM MRS KIM STONER, PRINCIPAL



The Sixth Form at St. George's Church of England Foundation School is an integral and important part of the whole school. We are fortunate to have a new school which provides State of the Art facilities that has transformed teaching and learning. The results that our Sixth Form students achieve are excellent, enabling them to choose the option of university or work.

St. George's Church of England Foundation School provides teaching and learning that engages, challenges and prepares students for the demands of the 21st Century within the context of a caring and supportive community.

I look forward to you joining the St. George's Sixth Form where "Nothing but our best will do".

Kim Stoner
Principal

APPLIED SCIENCE

(FORENSIC SCIENCE)

QUALIFICATION: BTEC Level 3

This BTEC National Award is a one or two year course equivalent to A level grades E-A*. It is designed to give learners the knowledge, understanding and technical skills to prepare them for employment in a scientific career or to continue their studies in Higher Education. Students need to have a commitment to hard work as the grading is through continuous assessment.

ENTRY REQUIREMENTS:

5 GCSE grade Cs including Science or BTEC Level 2 Merit or Distinction

HOW COURSE IS ASSESSED:

Students have to complete portfolios of work which are assessed to give an overall grade of Pass, Merit, Distinction or Distinction*. These are internally verified and externally moderated.

WHERE NEXT?

You can progress to a forensic science related degree or any other degree at university or other higher educational establishment

JOB OPPORTUNITIES:

If you want to get a job straight away, you can find employment as a technician in areas such as pharmacies, hospital laboratories, environmental science laboratories and college laboratories as well as forensic science laboratories.

COURSE CONTENT:

This course is offered at Double and Single Award and there is a possibility of building this up to 3 A levels.

Assignments are set for each of the six core modules:

- Fundamentals of Science
- Scientific Practical Techniques
- Using Science in the workplace
- Criminology
- Forensic Evidence collection and analysis
- Criminal Psychology

You will then complete a number of specialist units for the double award from the following list:

- Using science in the workplace
- Physiology of human body systems
- Medical physics techniques
- Forensic photography
- Forensic psychology
- Criminal psychology
- Forensic fire investigation
- Traffic accident investigation
- Forensic media and crime
- Criminal investigation techniques
- Criminal investigation practice

Assignments are based on realistic workplace situations and activities. You need to complete 6 units for a single award and 12 units for a double award.

ART AND DESIGN

QUALIFICATION: Art and Design A Level

The A level Art and Design course provides students with opportunities to develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual forms. Students will experience a broad area of study and develop skills in a variety of areas. They will be encouraged to use their creative skill to work independently whilst under the guidance of experienced and enthusiastic teachers. A lively imagination and a willingness to experiment with ideas and processes will help a student to succeed.

ENTRY REQUIREMENTS:

B grade at GCSE or a well worked sketchbook showing commitment and enthusiasm for the subject.

HOW COURSE IS ASSESSED:

All work is internally assessed and externally moderated.

WHERE NEXT?

Foundation Diploma leading to a wide range of degrees in a range of creative disciplines.

Direct entry to degree level.

JOB OPPORTUNITIES:

Any area of work requiring a level of creativity from design to media.

HIGHER EDUCATION OPPORTUNITIES:

Study of a range of Art and Design areas at degree level or points to achieve entry to other degree courses.

COURSE CONTENT:

Students produce 2 units of work at AS level. The first is a portfolio of work; the second is an Externally Set Assignment.

At A2 there are also 2 units of work. The first is a Personal Investigation; the second is an Externally Set Assignment.

Students are introduced to a variety of experiences employing a range of media, processes and techniques appropriate to their chosen area of study; these include:

- Art, Craft and Design.
- Fine Art.
- Graphic Communication.
- Photography.
- Textile Design
- 3D design.

Projects are teacher led but students are encouraged to develop work in a personal and independent way.

ART TEXTILES

QUALIFICATION: Art Textiles A Level

The A level in Art Textiles is a lively and energetic two year course. It provides students with an opportunity to develop personal responses to ideas, observations and experiences. Students are able to explore a variety of materials and processes in different textile media; these include constructed textiles, printing, dyeing and fashion. Students are encouraged to work independently and investigate a range of contextual and cultural sources.

ENTRY REQUIREMENTS:

Grade B at GCSE level or a well worked sketchbook, showing commitment and enthusiasm for the subject.

HOW COURSE IS ASSESSED:

All work is internally assessed and externally moderated.

WHERE NEXT?

Foundation Diploma leading to a wide range of degrees in a range of creative disciplines.

Direct entry to degree level.

JOB OPPORTUNITIES:

Any area of work requiring a level of creativity, from design to media.

HIGHER EDUCATION OPPORTUNITIES:

Study of a range of Art and Design areas at degree level or points to achieve entry to other degree courses.

COURSE CONTENT:

Students produce 2 units of work at AS level. The first is a portfolio of work; the second is an Externally Set Assignment.

At A2 there are also 2 units of work. The first is a Personal Investigation; the second is an Externally Set Assignment.

Students are introduced to a variety of experiences employing a range of media, processes and techniques appropriate to their chosen area of study; these include:

- Art, Craft and Design.
- Fine Art.
- Graphic Communication.
- Photography.
- Textile Design
- 3D design.

Projects are teacher led but students are encouraged to develop work in a personal and independent way.

BUSINESS STUDIES

QUALIFICATION: BTEC National Subsidiary Diploma Level 3

Businesses are all around us from the moment we're born. Today's business world continues to be exciting, dynamic, competitive and challenging and that's just for starters! Developing technologies have a significant impact on how businesses work and the issues of corporate social responsibility are increasingly at the forefront. Needless to say then, these businesses will need people who combine sound business knowledge and understanding with strong skills in literacy, numeracy, communication and team working, coupled with personal attributes like self-motivation, flexibility, positive attitudes to change, learning and a willingness to 'go the extra mile'.

Businesses offer a huge range of exciting and challenging career opportunities for those who have an interest in working in or running their own business and doing it well!

ENTRY REQUIREMENTS:

You will benefit most from a BTEC Level 3 Subsidiary Diploma in Business if you have one or more of the following:

- A profile of GCSE's at grade A*- C including English & Mathematics
- Other level 2 qualifications, such as BTEC First Certificate or Diploma in Business, at A*-C

You should have an interest in exploring the world of business in a real and practical way

HOW COURSE IS ASSESSED:

All units are portfolio based, which means that you will be required to complete set assignments that relate to pass, merit and distinction criteria. Completion of these assignments will build up your assessment portfolio. There are NO exams.

WHERE NEXT?

The BTEC Level 3 Subsidiary Diploma qualifies you for UCAS points. You could move on to study for a degree or BTEC Higher National Diploma. You could also go on to a modern apprenticeship in related subjects such as Administration of Management or on to relevant employment.

COURSE CONTENT:

BTEC Subsidiary Diploma (6 Units over 2 years – Broadly equivalent to 1 GCE A Level).

All units are delivered with a view to enhance your skills in, application, analysis and evaluation. The units you'll focus on are:

- Unit 1 - The Business Environment
- Unit 2 - Business Resources
- Unit 3 - Introduction to Marketing
- Unit 4 - Business Communication

NB - These are 'core' units that you will study and then 2 optional units. In 2 years, all 6 units will have been studied, with the optional units being selected from those stated below—full details can be found on the Edexcel website under BTEC Level 3 Subsidiary Diploma in Business— and allow you to focus on specific specialist pathways such as Human Resources, Marketing, Law, Retail or the economy among others:

- Unit 5—Business Accounting
- Unit 7—Management Accounting
- Unit 9—Creative Product Promotion
- Unit 11—Relationship Marketing
- Unit 13—Recruitment and Selection in Business
- Unit 15—Development Planning for a Career in Business
- Unit 18—Managing a Business Event
- Unit 19—Developing Teams in Business
- Unit 21—Aspects of Contract and Business Law
- Unit 24—Aspects of Criminal Law Relating to Business
- Unit 25—Supporting Business Activities

BUSINESS STUDIES (CONTINUED)

QUALIFICATION: BTEC National Subsidiary Diploma Level 3

JOB OPPORTUNITIES:

The qualification may lead on to a career in the commercial world, for example in banking, sales, product management or general management. Business and management skills are also considered desirable skills to have in public sector organisations or charities.

HIGHER EDUCATION OPPORTUNITIES:

The qualification provides a solid foundation for studies at a higher level in a range of related subjects, whether you choose to continue on to a BTEC Higher National Diploma or a university degree.

- Unit 28—Business Project Management
- Unit 29—Understanding Retail
- Unit 31—Fashion Retailing
- Unit 34—Website Design Strategy
- Unit 35—Supply Chain and Stock Management
- Unit 36—Starting a Small Business
- Unit 39—International Business

NB – These are just some of the optional units that can be studied, for further information please visit - www.edexcel.org.uk BTEC Level 3 Subsidiary Diploma in Business specification 2010

DRAMA AND THEATRE STUDIES

QUALIFICATION: A Level

The A Level in Drama and Theatre Studies is an exciting course involving a range of practical elements which are assessed in both the classroom and in formal performance conditions. There is the opportunity to study a range of plays and drama practitioners as well as to develop understanding of historical context and performance conditions. The subject is ideal for students who wish to continue to develop their practical skills alongside their academic understanding of drama and theatre and is a well-recognised qualification when applying for Higher Education.

ENTRY REQUIREMENTS:

B or above at GCSE Drama.
B or above at GCSE English (if drama was not taken for GCSE).

HOW COURSE IS ASSESSED:

Unit 1: Internally assessed
Unit 2: Externally assessed
Unit 3: Internally assessed
Unit 4: External examination

WHERE NEXT?

Students may go on to study drama, theatre studies, performing arts, media studies or English at university.

JOB OPPORTUNITIES:

Performing Arts, Media, TV, public relations, events managements.

COURSE CONTENT:

The A Level in Drama and Theatre Studies comprises four units, two for the AS year and two in the A2 year.

Unit 1: Exploration of Drama and Theatre.

40% of the AS
20% of the total A Level
This unit involves the study of two plays to be explored in a series of assessed practical workshops and the submission of a set of exploration notes to be completed under controlled assessment conditions.

Unit 2: Theatre Text in Performance

60% of the AS
30% of the total A Level

This unit is a performance of either a monologue or duologue as well as a group performance of a published play. The performances are assessed by an external examiner.

Unit 3: Exploration of Dramatic Performance

40% of the A2
20% of the total A Level

This unit involves the creation of an original performance along with a set exploration notes evaluating the process and the performance.

Unit 4: Theatre Text in Context

60% of the A2
30% of the total A Level

This unit is a written examination involving the study of a specific period in theatre history and the exploration of a set text as a director.

ENGLISH LITERATURE

QUALIFICATION: A Level

The course offers students the opportunity to read and enjoy a variety of literature. Whether it's prose, poetry or plays you are into this course has something for everyone and will give students the chance to understand why literature plays such an important role within our society and the world as a whole.

ENTRY REQUIREMENTS:

GCSE English Grade B

HOW COURSE IS ASSESSED:

Unit 1: External exam
Unit 2: Coursework
Unit 3: External Exam
Unit 4: Coursework

JOB OPPORTUNITIES:

Journalism, Editing, Author, Columnists,
Interviewing

HIGHER EDUCATION OPPORTUNITIES:

University:
English, English Literature or Media
courses

COURSE CONTENT:

Edexcel's A Level in English Literature comprises of four units and contains an Advanced Subsidiary subset of two AS units.

The AS is the first half of the A Level course and consists of Units 1 and 2. It may be awarded as a discrete qualification or contribute 50 per cent of the total A Level marks.

The full A Level award consists of the two AS units (Units 1 and 2), plus two A2 units (Units 3 and 4) which make up the other 50 per cent of the A Level. Students wishing to take the full A Level must, therefore, complete all four units.

Year 12

Unit 1: Exploration of Prose and poetry

(60% AS 30% A2)

Unit 2: Explorations in Drama

(40% AS 20% A2)

Year 13

Unit 3: Interpretations of Poetry and Prose

(30% A2)

Unit 4: Reflections in Literary studies.

(20% A2)

Over the 2 years students will have the chance to explore the works of:

Charlotte Brontë

Jean Rhys

Graham Greene

Brian Moore

Anthony Burgess

Jane Austen

GEOGRAPHY

QUALIFICATION: A Level

Geography is an exciting and dynamic subject which can help you make sense of the world around us. It seeks explanations about how the world works and allows us to think about alternative futures. Geography would be an excellent choice for those individuals who are concerned with the challenges currently facing our world, such as food security, energy choices and climate change.

ENTRY REQUIREMENTS:

At least a 'B' in both Maths and English Language

HOW COURSE IS ASSESSED:

AS

1 x 2 hour exam

(Physical and human geography)

1 x 1 hour exam

(Geographical Skills)

A2

1 x 2 hour 30 min exam

(Contemporary Geographical Issues)

1 x 1 hour 30 min exam

(Geography Issue Evaluation)

JOB OPPORTUNITIES:

Geographers are skilful and employable people. There are a range of employment opportunities in the following fields: environmental management, transport management, urban planning, GIS specialist, emergency services and education.

HIGHER EDUCATION OPPORTUNITIES:

A range of Universities offer single honours geography degrees. Geography can also be studied alongside other subjects.

COURSE CONTENT:

AS GEOGRAPHY

Core physical section:

Rivers, floods and management

Optional physical topics:

Cold environments

Coastal environments

Hot desert environments

Core human section:

Population change

Optional human topics:

Energy issues

Food supply issues

Health issues

A-LEVEL GEOGRAPHY

Physical topics:

Plate tectonics and associated hazards

Weather and climate and associated hazards

Ecosystems: change and challenge

Human topics:

World cities

Development and globalisation

Contemporary conflicts and challenges

Geographical Issue Evaluation

HEALTH AND SOCIAL CARE

QUALIFICATION: Edexcel BTEC National Subsidiary Diploma and Diploma in Health and Social Care

The Edexcel BTEC National Subsidiary Diploma and Diploma in Health and Social Care can be studied as a single (x 1 A Level) or double (x 2 A Levels) award, over two years. The qualification will give students a range of knowledge and skills relating to the care and safeguarding of individuals, and the structure and practice of care organisations. Students are required to study within a work related context and develop their personal and professional skills in a health and social care setting; of their choice.

ENTRY REQUIREMENTS:

Students are required to have a minimum of 4 GCSEs at C grade or above. Good literacy skills are essential.

HOW COURSE IS ASSESSED:

The course is assessed through 100% of coursework. There is no examination.

WHERE NEXT?

On successful completion of this course learners will be able to gain entry to university or other higher education establishment and study at degree level. Alternatively students will be able to go straight into employment, or take up an apprenticeship within the health and social care sector.

JOB OPPORTUNITIES:

This qualification can lead students on to occupations in nursing, midwifery, teaching, nursery nursing, social work, occupational therapy and many more health and social care related professions

HIGHER EDUCATION OPPORTUNITIES:

See 'Where Next?'

COURSE CONTENT:

Learners will study the following Units:

Single Award (x 1 A Level)

Year 1

Unit 1: Developing Effective Communication in Health and Social Care (HSC)

Unit 2: Equality, Rights and Diversity in HSC

Unit 3: Health, Safety and Security in HSC

Year 2

Unit 4: Development through the Life Stages

Unit 5: Anatomy and Physiology in HSC

Unit 21: Nutrition for Health and HSC

Double Award (x 2 A Levels)

Year 1

Unit 1: Developing Effective Communication in Health and Social Care (HSC)

Unit 2: Equality, Rights and Diversity in HSC

Unit 3: Health, Safety and Security in HSC

Unit 4: Development through the Life Stages

Unit 5: Anatomy and Physiology in HSC

Unit 21: Nutrition for Health and HSC**

Year 2

Unit 6: Personal and Professional Development in HSC*

Unit 7: Sociological Perspectives in HSC

Unit 8: Psychological Perspectives in HSC

Unit 10: Care of Children and Young People

Unit 14: Physiological Disorders

Unit 23: Complimentary Therapies for HSC

* Unit 6 requires learners to undertake 100 hours of work related learning

HISTORY

QUALIFICATION: A Level

At St George's we offer History at AS and A2. The examination board used is AQA. In Year 12 students study Tsarist and Revolutionary Russia (examination in January), followed by Anti-Semitism and the German People (examination in May). In Year 13 students study The Triumph of Elizabeth: Britain, 1547 - 1603 (examination in May), and a personal study on Hero's or Villains.

ENTRY REQUIREMENTS:

Students must have a B or above in GCSE History. If they have not studied History at GCSE a B in English will be considered.

HOW COURSE IS ASSESSED:

In Year 12 there are two examinations, one in January and one in May.

In Year 13 there is only one examination which takes place in May but there is also a 3000 word personal study on either a hero or a villain from history.

WHERE NEXT?

History A Level is a universally recognised and accepted qualification for a wide range of degree courses.

JOB OPPORTUNITIES:

Education, Law, Politics, Public Services, Managerial positions, British Forces and many more

HIGHER EDUCATION OPPORTUNITIES:

History, Law, Politics, Sociology, Archaeology and UCAS points for any other subject.

COURSE CONTENT:

Unit 1: Tsarist Russia, 1855-1917

Reform and Reaction, 1855-1917
 Political Reaction: social and economic change, 1881-1904
 Russia in Revolution, 1904-1906
 The Tsarist Regime, 1906-1914
 The First World War and the Revolution of 1917

Unit 2: Anti-Semitism and the German People, 1919-1945

Anti-Semitism in Germany, 1919-1930
 Hitler's Anti-Semitic views
 The Racial State, 1933-1939
 The Impact of War, 1939-1941

Unit 3: The Triumph of Elizabeth: Britain, 1547-1603

The Mid-Tudor Crisis, 1547-1558
 The consolidation of Elizabeth I's rule, 1558-1571
 Defending against internal and external enemies, 1571-1588
 The last years of Elizabeth, 1589-1603

Unit 4: Historical Enquiry

Heroes or villains? 'Great men' and their place in history
 The concept of 'great men' in relation to good and evil consequences
 The role of key individuals in relation to impersonal historical forces
 The class of historical opinion according to different perspectives
 The ebb and flow of reputations in relation to changing views over time

HOSPITALITY

QUALIFICATION: BTEC Level 3

BTEC Hospitality is one of the courses on offer, in the 6th form. Students have the opportunity to complete both theory and practical units. This involves learning about the whole Hospitality Industry from the different types of businesses involved through to delivering excellent customer service. The practical side involves cooking, European and Asian dishes.

ENTRY REQUIREMENTS:

The entry requirements are 5 GCSE's A* - C.

HOW COURSE IS ASSESSED:

The course is 100% coursework based. Assignments take the form of written coursework, individual/group presentations, to poster and leaflet designs.

Students have 3 attempts to complete each piece of work in order to achieve the highest grade possible.

WHERE NEXT?

On successful completion of a BTEC national qualification, a student can progress to or within employment or continue their study.

JOB OPPORTUNITIES:

This qualification provides job opportunities within the Hospitality Industry which could include a hotel receptionist, Chef, Waiter or House keeper, whether it is at home or abroad as there are so many employment opportunities within the Industry.

COURSE CONTENT:

The level 3 course in hospitality is split into a subsidiary diploma which is equivalent to 1 A level. Students complete 6 units covering a range of topics from understanding how the Industry is made up, how to deliver excellent customer service and preparing and cooking different dishes from around the world.

In the 3 mandatory units students will learn what types of businesses make up the industry; they will investigate the types and levels of service provided by these businesses.

They will also learn how to develop their skills when dealing with customers, this involves listening skills as well as how to meet different customers needs as well as exceeding their expectations.

In the optional units students will be investigating the different types and styles of food from around the world. Students will be researching different dishes from Europe, Asia and many other countries. Once they have researched different styles of food they will then be preparing, cooking and presenting their chosen dishes.

Students will then have to review their dishes to see how they could improve or change them.

ICT

QUALIFICATION: BTEC Level 3

BTEC ICT at level 3 offers a great opportunity to further develop your ICT skills and experiences, so you will become an independent and effective ICT user. During the course you will extend your current skills and develop a range of new ICT skills. The range of work that you will cover will provide you with a wealth of opportunities to develop analytical and problem solving skills and others such as creating video and digital photograph, all of which are excellent preparation for Higher Education or the world of work.

ENTRY REQUIREMENTS:

To take full advantage of this course ideally you will have successfully studied ICT at level 2 and achieved the minimum grade of C, and have at least a C in English and Maths.

HOW COURSE IS ASSESSED:

100% coursework.

The course is assessed via a portfolio of evidence one per unit of work; these are graded at Pass (E grade), Merit (C grade) and Distinction (A grade).

WHERE NEXT?

This course provides an excellent route for those students who wish to extend their analytical, creative and problem solving skills in ICT.

JOB OPPORTUNITIES:

ICT apprenticeships.
Business administration.

HIGHER EDUCATION OPPORTUNITIES:

Students who complete the course will be well equipped to move onto degree programmes. This vocational certificate is equivalent in standing to a traditional A level course and carries the same UCAS points towards University applications.

COURSE CONTENT:

The following two units are compulsory and are delivered in the first year of this course –

Unit 1

This unit provides students with an opportunity to explore the person attributes valued by employers and the principles of communicating effectively whilst developing effective communication skills. This unit does not link with other units but underpins them all.

Unit 2

Students work towards understanding the components of a computer system and develop the skills needed to recommend appropriate systems for a business purpose. This unit also provides the opportunity to set up and maintain computer systems.

A further four units will be taught from the following list

- Unit 3: Information systems
- Unit 6: software design and development
- Unit 8: E-commerce
- Unit 9: Computer networks
- Unit 10: Communication technologies
- Unit 11: System analysis and design
- Unit 17: Project Planning with IT
- Unit 18: Database design
- Unit 23: Human computer interaction
- Unit 30: Digital graphics
- Unit 42: Spreadsheet modelling

This course combines well with any other course of study and provides an interesting and highly motivational way to achieve great levels of success without the pain of timetabled examinations. In particular, this course is well suited to those students who have enjoyed completing a level 2 vocational ICT course and wish to take their ICT capability to a higher level.

PHILOSOPHY AND ETHICS

QUALIFICATION: AS/A2 Level

Advantages for studying Philosophy and Ethics are both intrinsic and extrinsic. Students will have the opportunity to study a subject that can provide a catalyst for academic potential. This will be enhanced by the intrinsic motivation offered throughout this course by the enriched subject matter. Students gain the skills to examine both the ridiculous and the essential arguments that try to answer the 'big questions'. This subject is for a student with an inquisitive, imaginative and questioning mind.

ENTRY REQUIREMENTS:

Students will require at least a B in an English GCSE and a B in Religious Studies GCSE.

HOW COURSE IS ASSESSED:

4x 1 Hour 15 minutes examination papers. These will be externally assessed and consist of 3 questions marked each out of 50.

WHERE NEXT?

It is in the fields of finance, property development, health, social work and the nebulous category of "business" that those versed in Plato and Kant are most sought after. In "business", property development, renting and research, 76% more philosophy graduates were employed in 2005-06 than in 2002-03. In health and social work, 9% more.

JOB OPPORTUNITIES:

Community, social and public service, public administration, health and social work, professional occupations, personal services etc.

HIGHER EDUCATION OPPORTUNITIES:

Universities are increasingly offering degrees in Philosophy. Top Universities tend to offer the course and 147 courses are available through UCAS.

COURSE CONTENT:

Students will study 2 units in year 12 which will serve as a foundation for future academic progression:

Year 12

Unit 1: Religious Studies- Foundations

This unit will ask students to learn about ethical concepts and moral dilemmas followed by philosophical arguments about the existence of God.

Unit 2: The study of Religion

This unit will ask questions of the Science vs. Religion debate; introduce sociology and anthropology before moving onto creative expressions in everyday life

Year 13

Units to be studied in Year 13 will develop some knowledge and introduce entirely new ideas:

Unit 1: Religious Studies- Developments

Beliefs in Atheism and Ontological arguments in contrast with religious experience and beliefs.

Unit 2: Philosophy of Religion

The exciting end to the course will Discuss Religious language and experience.

PUBLIC SERVICES

QUALIFICATION: Level 3 Subsidiary Diploma & Diploma

The BTEC National Subsidiary Diploma in Uniform Public Services has been developed within the Public Service Sector to focus on giving learners the opportunity to develop a range of real techniques, personal skills and attitudes essential for successful performance in working life, specifically but not limited to life in a variety of Uniformed Public Services.



HOW COURSE IS ASSESSED:

Continuous assessment through coursework tasks providing evidence to meet BTEC criteria for each unit. Candidates will receive a Pass (Grade E), Merit (Grade C) or Distinction (Grade A) depending on the depth and quality of their work

WHERE NEXT?

This course is ideal for anyone wishing to enter the Uniformed Public Services, or anyone who wants a diverse qualification that equips learners with a range of Personal and Vocational skills.

JOB OPPORTUNITIES:

Armed Forces
Emergency Services
Customs
Border Service
HM Prison Service

HIGHER EDUCATION OPPORTUNITIES:

Vocational degrees such as Police Studies, Criminology, Forensics (with science).

COURSE CONTENT:

4 hours a week on the subsidiary diploma worth the equivalent of 1 A level on units such as:

- UNIT 1** Government Policies and the Public Services
- UNIT 2** Leadership and Teamwork in the Public Services
- UNIT 3** Citizenship and Diversity in the Public Services
- UNIT 35** Land Navigation by Map and Compass
- UNIT 9** Outdoor and Adventurous Expeditions

8 hours a week on the Diploma worth 2 A levels.

The units above plus 6 more units including:

- Unit 4** Understanding discipline in the uniformed public services
- Unit 5** Physical Preparation and Fitness
- Unit 10** Skills for land/water based adventurous activities

Plus other units chosen, dependent on class sizes and preferences

Those with the motivation will have the opportunity to choose extra units to work on in their own time to make up to the Extended Diploma worth 3 A levels.

"Every citizen should be a soldier. This was the case with the Greeks and Romans, and must be that of every free state."

Thomas Jefferson

"I've seen and met angels wearing the disguise of ordinary people living ordinary lives."

Victim of Fire

"It's easy to make a buck." It's a lot tougher to make a difference."

Anon

"Many of us like a challenge and many of us hate being stuck in an office."

Police Officer

SPORT

QUALIFICATION: BTEC Level 3

BTEC Sport is one of the most popular courses on offer, in the 6th form, as students have the opportunity to complete both theory and practical units. This involves coaching younger students within the school and at local primary schools, as well as learning to understand how the body responds to exercise.

As a department we have a record of 100% pass rate of A grades only, on all courses offered.

ENTRY REQUIREMENTS:

The entry requirements are 5 GCSE's A* - C. However it is not essential to have completed a sport related course prior to completing this qualification.

HOW COURSE IS ASSESSED:

The course is 100% coursework based. Assignments take the form of written coursework, individual/group presentations, to poster and leaflet designs. Students have 3 attempts to complete each piece of work in order to achieve the highest grade possible.

WHERE NEXT?

On successful completion of a BTEC national qualification, a student can progress to or within employment or continue their study.

JOB OPPORTUNITIES:

This qualification provides job opportunities within coaching, teaching, fitness instructing, sports development and leadership.

HIGHER EDUCATION OPPORTUNITIES:

A BTEC level 3 course is recognised by all universities as an ideal pathway from A level to undergraduate courses. Many of our students that have completed BTEC level 3 courses have gained places at top sports universities and local ones successfully completing their degrees in fitness instructing, sports science and teaching.

COURSE CONTENT:

The level 3 course in sport is split into a subsidiary diploma which is equivalent to 1 A level. Students complete 6 units covering a range of topics from understanding how the body works, to principles of training and coaching students of a younger age. There is then a diploma in sport that is 12 units, equivalent to 2 A levels where students study sports injuries, sports psychology and how stress and levels of motivation can affect performance. The compulsory units include anatomy and physiology, assessing risk in sport and fitness testing. The additional units for the diploma in sport include practical sport, individual and team sports, sports nutrition, sports psychology and rules and regulations of sport

For the anatomy and physiology unit students will explore the structure and function of the skeletal, muscular, cardiovascular and respiratory systems and also to learn the fundamentals of the energy systems. In order to appreciate how each of these systems function, learners will study the structure of the skeletal, muscular, cardiovascular and respiratory systems. The human anatomy of these systems is very different but in terms of operation, each system is implicitly linked. Having an understanding of these body systems is imperative in the sport and active leisure industries in order to begin to appreciate how the body functions and how it copes with the many different stresses of exercise.

The physiology of fitness unit provides an opportunity for students to explore the body's response to acute exercise and how the body adapts to long-term exercise participation. This unit gives students the opportunity to participate and develop their own knowledge and ability in a selection of individual and team sports. This unit reinforces the knowledge and understanding required to study aspects of coaching and leadership, fitness and training, physiology and health and safety through actively participating in sport. This unit focuses on developing students' own practical sports performance in sports, focusing on the application of skills, techniques and tactics. This will be achieved through participation in practical activities, and learners reflecting on their performances and those of other performers in individual sports.

SOCIOLOGY

QUALIFICATION: A Level

Are you interested in how British society is organised and people's experience life of it - if so - this course is for you. You will learn to scratch beneath the surface and find out what really makes society 'tick' and shapes you, and others, as individuals. You will gain critical thinking and objectivity skills which will develop both your personal and professional development. You will learn diplomacy skills and become a confident speaker during your involvement in the lively debates and discussions that will take place.

ENTRY REQUIREMENTS:

You will need a 'B', or above in English, and a commitment to learning. You will be required to study a minimum of 4 hours a week independently from the classroom.

HOW COURSE IS ASSESSED:

The course is assessed through: Internal Assessment – Coursework
External Assessment - Examination

WHERE NEXT?

On successful completion of this course, you will have the necessary level of qualification gain entry to university or other higher education establishment and study the subject at degree level.

JOB OPPORTUNITIES:

This qualification will give a range of skills such as critical thinking, objective thinking and research methods, as well as knowledge of the structure and function of society. The range of job opportunities is endless, such as nursing, policing,

HIGHER EDUCATION OPPORTUNITIES:

After successful completion of a bachelor's degree, as mentioned in 'Where Next', you could develop your study of sociology further and gain a masters degree or a PHD in the subject. It's your choice.

COURSE CONTENT – 100% External Examination

A/S Level x 2 Units:

Unit G671: (Mandatory) Exploring Socialisation, Culture and Identity

- Formation of culture
- Socialisation in the creation of identities
- Research methods and analysing data

Unit G672: Topics in Socialisation, Culture and Identity: Sociology of youth

- The social construction of youth
- Youth culture/subcultures in society
- The relationship between youth and subculture
- The experience of young people in education

A2 Level x 4 Units (including the 2 AS units)

Unit G673: Power and Control: Sociology of the Mass Media

- The mass media
- The ownership and control of the media
- Construction of the news
- Media representations of social groups
- Effect of the media on society

Unit G674: (Mandatory) Exploring Social Inequality and Difference

- Gender
- Class
- Ethnicity
- Age

OTHER OPPORTUNITIES AT ST GEORGE'S SCHOOL 6TH FORM

UCAS:

St George's is proud of our student successes. We offer full UCAS support and run workshops. We work closely with local Universities and organise taster activities with these institutions so that students are able to experience a sample of their potential future study path.

ADDITIONAL ACTIVITIES:

Every 6th Form student has the opportunity to add skills, experience and qualifications to their existing curriculum timetable.

- Community Sports Leaders Award, through BTEC Sport.
- Students also support lower school with an organised peer-mentoring scheme.
- Training as a 'Reading Champion' aimed at our 6th Form supporting lower ability students within St George's and also incorporating local Primary Schools.

SPORTING OPPORTUNITIES:

Students can undertake sport at St George's at either a recreational level or at the highest possible competitive level. On a Wednesday afternoon, students can choose from the following on site activities: U19 Kent Division 2 Football, U19 Netball, Fitness, Aerobics, Tennis, Basketball, Badminton and Rugby.

WORK EXPERIENCE:

Most students taken on regular placements across the year to compliment and support them in the courses they study.

MONITORING:

- Students are given a 'value added' score when they enter the 6th Form. This is used to forecast their expected final grades.
- Students are monitored against their value added score every half term.
- Students are monitored for attendance, which is a minimum of 95% and for dress and punctuality.
- A written report goes home once a year and an Academic Overview four times a year.
- Parents/carers consultation and target setting evenings are held once a year.
- Parents/carers and students are informed after Term 1 of their exam entries and predicted grades for the forthcoming academic year.
- Pastoral care has a strong emphasis in the 6th Form.
- Issues are discussed and dealt with by the Assistant Principal and 2nd In Charge of 6th Form.
- Students can, of course, discuss issues with any member of staff with whom they feel comfortable.

COMMITMENT TO WORK:

- Students will sign a contract at the start of their time in the 6th Form.
- Students will be required to attend school when they have lessons.
- Students may leave the premises at lunchtime but may not be accompanied by any student in Years 7 – 11.
- Students will be required to complete all work by the set deadline.
- Students are contracting into a whole programme of study.

ADHERENCE TO A BEHAVIOUR CODE:

- St George's C of E Foundation School is a NO smoking campus.
- Students will NOT be allowed to smoke on the campus, nor outside the school gates.
- Students are expected to treat staff and each other with respect.
- Students are required to be punctual for all lessons and be prepared with appropriate equipment.

DRESS CODE:

Students are expected to abide by the dress code at all times, which is formal office wear.

- BOYS – dark trousers, shirt and tie.
- GIRLS – dark trousers, ¾ length trousers/skirt, dark shoes (no sandals in summer), shirt with collar buttoned up.

ADHERENCE TO DRESS REQUIREMENTS:

- Students will be required to adhere to the dress code.
- training shoes, jeans, denim and leather jackets are NOT allowed.

RESPONSIBILITIES:

Part of being a member of St George's 6th Form requires the student to take on responsibilities around the school. These could be any of the following:

- Main school gate duty
- Paired reading with Lower School and low ability reading
- Generally working alongside staff to supervise younger students

Above all, it is the duty of the 6th Form students to act as a role model to younger school students.

CONNEXIONS:

Connexions Kent and Medway provides a free, impartial and confidential service to our 6th Form students in the form of guidance, support and personal development, whatever their background and needs. St George's has found the service particularly helpful in guiding students onto the most appropriate Higher Education pathway.

The Connexions Personal Advisor is in school twice a week; there is also a local Connexions office in Ramsgate. As well as careers guidance, Connexions offers support with regard to jobs, training, housing, money, relationships and health.

All students are invited to attend the Higher Education Fayre to explore the opportunities that are available to their own learning school. This is an extremely valuable experience for all Year 12 students.

All Year 12 students attend a "Licence to Kill" performance led by the Kent Fire Brigade. This emphasises the possible dangers to drink driving and the recklessness of several young drivers.



ST GEORGE'S
C OF E FOUNDATION SCHOOL

A LEARNING COMMUNITY COMMITTED TO EXCELLENCE

Principal

Kim Stoner

Chair of Governors

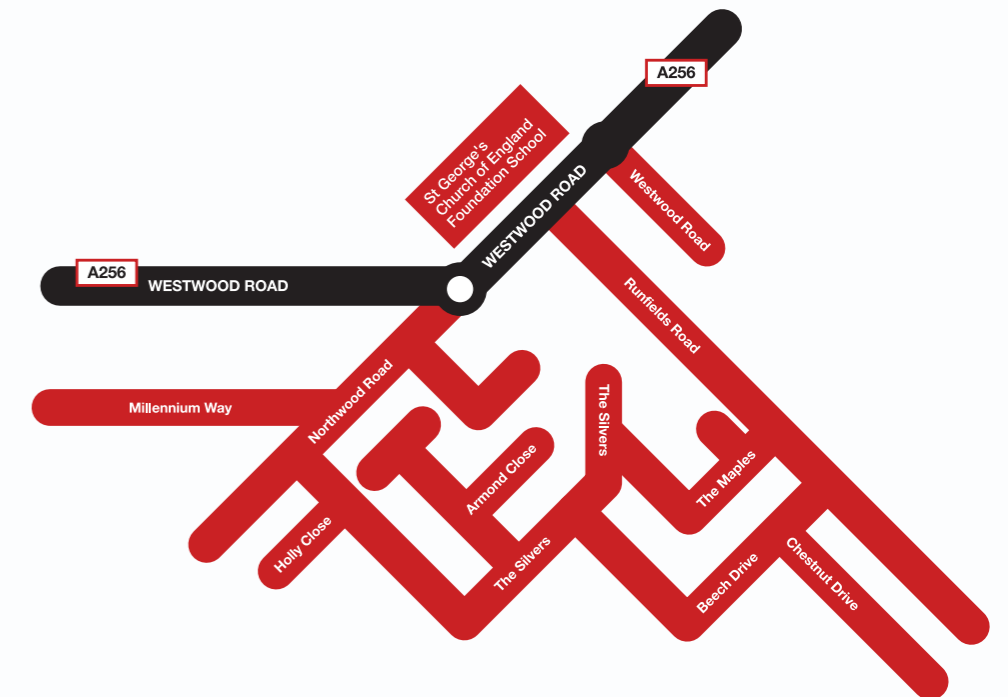
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Vice Chair of Governors

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